

# 2020-2021 Instructional Plan

## Guidelines for COVID Influenced Instruction

### Introduction

Word of Life looks forward to providing a quality education to its students and we have planned to provide this regardless of the obstacles the COVID-19 virus may present us. In doing so, we have developed a plan that is able to accommodate as many variables as possible. This document serves as a guide for this upcoming school year. This living document will be updated whenever new information or best practices necessitate. As a school, we will work to communicate changes in as timely manner as we are able so that you and your family can be fully informed.

This operating plan is an official document of Word of Life Lutheran School. While this plan is in effect, the guidelines herein take precedent over items in the normal Parent Student Handbook.

### Rationale

Why we are doing what we are doing:

- We believe in person instruction gives our students the best ability to learn and practice the precepts of their faith and allows them the best forum for becoming active and productive members of society
- The full scope of high-quality education that Word of Life has developed can best be delivered to students while they are in the school building
- Full social development of children cannot occur easily in a virtual setting
- The emotional stress that our students and families are facing can be greatly reduced by getting them back in regular in-person contact with other students
- The value that a reliable, daily routine which school provides cannot be overstated
- Child care settings that have been operating during the past months have not seen any significant impact of COVID-19 amongst their student or staff
- The WI Department of Instruction in partnership with the WI Department of Health have recommended a return to in-person learning this upcoming school year.

Word of Life is committed to offering the safest environment and best education that we can possibly provide to our students. There will be risk. Nothing will eliminate all risk. Laid out in this plan is our best effort at this time to minimize the risk and exposure to illness for all students and staff.

In an effort to address all parent and community concerns, the plan includes several stages of operation the school may use to best deliver a safe education for all.

## **Development of the Plan**

As this plan has been developed, many conversations were had. We thank our families for their thoughts and insights. Throughout the spring and summer, our staff has been very active in working to identify how to best serve students going into the next school year. Numerous meetings, surveys and teleconferences were conducted. Health and educational guidelines, informational meetings attended and other scholarly sources consulted to build and implement best practices.

In our partnership with other schools, educational experts, and health officials throughout the state, we have formed this plan attempting to take the best practices and suggestions which apply to our learning environment. We will continue to consult with these sources as the health situation in our city and community evolve. It is such a blessing to have many people in various settings working together to identify best practices and possible solutions. We will continue to work with these individuals and organizations throughout the upcoming school year to maintain the best possible school operation.

## **School and Classroom Setup Summer Planning**

### Building Considerations

Before even thinking of offering in-person learning, we made sure classrooms were set up to accommodate safe instruction. The following actions have been completed or are currently underway.

- All furnaces were inspected and fitted with high quality HEPA filters which allow proper airflow. Each classroom has it's own furnace and air circulation system which is not connected to any other learning space.
- All basement classrooms were moved to main level rooms with double hung windows which can be used to allow fresh air to enter the rooms.
- Windows were replaced in classrooms which did not have windows which would allow sufficient air flow.
- Two-directional fans were purchased for each classroom allowing for the discharge of classroom air and the introduction of new air. During temperate weather two such fans will be in each classroom allowing constant exchange of air in our 820 square foot classrooms.
- Window air-conditioner units have been removed because they restrict airflow.
- Classroom square footage was calculated with at least 820 square feet of instructional space in each. This would allow for capacity of 27 students at 1 student per 30 square feet.
- Desks were placed in the classrooms at 6 foot social distancing spacing. This allows for an average of 18 student spaces in each room. This exceeds the 13 student occupancy based on 50% of the full 27 student capacity allowed by guideline. Our largest learning group at full student attendance is 18.
- Multiple deep cleanings of the rooms have occurred with the moving of classrooms and window construction.

- The staff was trained on 08/07/20 using the training materials provided by the Wisconsin Department of Public Instruction on 8/06/20. Training will be repeated quarterly or as needed due to changing circumstances.
- The staff has developed grade appropriate training packets based on the DPI materials.
- Signs from the DPI mailing were posted throughout the building to remind children of best practices.
- Distance markings were placed for entrance to the building, bathroom use, classroom line-up, lunch pick-up and end of day pick-up.
- Extra supplies of EPA-registered disinfectants were purchased and training was done to ensure proper use and ordering procedures.
- Mrs. Kristina Gavitt was hired to assist the principal with compliance with state and Milwaukee COVID-19 compliance, reporting and communication.

### Social Distancing

Student seating and desks are spaced within the classroom to maximize social distancing. With the wearing of masks, we plan to mitigate interactions of students which may lead to exposure.

### Student Hand Washing

Hand sanitizing stations have been put at each drinking fountain, bathroom and classroom. Multiple disposable cleaning towels and hand sanitizing stations have been installed to allow for regular cleaning of hands and surfaces. Students will be trained and reminded of the proper way to wash hands in a regular manner. Students will be required to wash their hands multiple times a day, especially when leaving the restroom and prior to eating snacks or lunch. Hand washing stations will be made as available as we are able to help encourage and enable good hand-washing practices.

### Transitions

Classrooms will be self-contained and schedules revised so no two groups will be using common areas like the hallway and bathrooms at the same time. We plan on no interaction between different instructional groups.

### **Instructional Scenarios**

As the situation in the city of Milwaukee is likely to change throughout the school year, we will be prepared to offer multiple educational scenarios.

Below is a listing of three educational scenarios. When shifting from one scenario to another, we will make every effort to inform parents as efficiently as we are able. Take time to reflect on these scenarios and how they may affect your family.

### 1 - Full In-Person

- 5 full days per week of in-person instruction for all students
- Follow the normal calendar and class schedules
  - Bubble Method of Operation (CDC recommended method)
    - Students remain in the classroom throughout the school day
      - Exemptions - Bathroom and recess
    - Students spaced 6 feet apart horizontally and 5 feet apart vertically within the classroom (horizontally side to side, vertically front to back)
- Virtual / Distance Learning Option
  - Distance learning will be offered to families who are not comfortable returning their child to a full instructional setting.
  - This will involve both print and online learning resources
  - The actual delivery of instruction will vary depending on the class and the content material being delivered in the classroom.

### 2 - Hybrid of In-Person and Distance Learning – A/B Option

- Limited in-person instruction following our normal school calendar and schedules
  - Every class is divided into two groups
    - In-person learning: Group 1- Monday & Wednesday
  - In-person learning: Group 2- Tuesday & Thursday
  - Friday - all students complete virtual / distance learning
    - Fridays without students in the building will allow time for deep cleaning between student groups
  - On days when students are not in school for in-person learning, distance learning will be completed
  - The Bubble Method described in scenario #1 will apply to this scenario when students are in the school building
  - Note: Families with multiple students at Word of Life will be in the same in-person attendance group with deference to car pool situations
- Virtual / Distance Learning Option Distance learning will be offered to families who are not comfortable returning their child to a full instructional setting.
  - This will involve both print and online learning resources
  - The actual delivery of instruction will vary depending on the class and the content material being delivered in the classroom.

### 3 - Full Virtual / Distance

- Virtual / Distance learning following normal calendar
  - 3<sup>rd</sup> -8<sup>th</sup> grades will learn through Google Classroom or another Learning Management System
    - Teachers will record lessons for students to watch and teachers host classroom meetings for instruction daily on Google Meet and Zoom
    - Students will be encouraged to hand in information through Google Classroom or pictures sent from phones or tablets
    - Non-Digital Instructional Materials will be made available to families who are unable to complete and participate in digital instruction

- K4-4<sup>th</sup> grades will learn through a hybrid of online and physical instructional materials
  - Non-Digital Instructional Materials will be made available to families who are unable to complete and participate in digital instruction
  - Parents and students will be encouraged to hand in information through Google Classroom or pictures sent from phones or tablets
  - Online learning will supplement instruction as able
  - Teachers may schedule small group learning times with the teacher scheduled throughout the week
  - Distance learning packets will be offered as we are able to gather and deliver those by in-person pickup or by mail service
- K4-2<sup>nd</sup> grades will make use of the SeeSaw learning system for the delivery of videos and materials. This service is available on phones and tablets

### **Device Availability**

Word of Life currently has a sufficient number of devices which can be checked out to families. Students are required to use school supplied equipment as they contain protection against malware and limit sites the student can visit in compliance with Federal law.

### **Digital Instruction Expectations**

When digital learning is in place as an instructional strategy, the following expectations will be in place:

- Students will be expected to participate in the learning environment on a daily basis. This will include required online logins for students in grades 1-8 on daily basis.
- Students will be expected to participate in online live classes with their teacher on a regular basis. Expectations for live class participation will vary by grade, with older grades required to participate for longer and more often in an online setting.
- Students will be required to submit classwork to their teachers on a regular basis for assessment.
- Students will be assessed and graded and will receive a regular report card which reflects all assignments given during both digital, distance, and face-to-face instruction.
- Teachers will publish a schedule of times they are available both for group and individual work with students. Teachers will be available at various times throughout the regular school day.
  - Teachers will **not** be available to meet with students digitally during the school day on any day when other students are in the building for face-to-face classes.
- Word of Life will work to support and provide a device to families who need one.

## **Parent Opt-Outs**

Parents will have the ability to opt their student out of face-to-face instruction and participate in a fully digital instruction. If this plan is chosen, the following will apply:

- Word of Life is happy to make the very best instruction available to our students in this situation as is possible. However, it should and must be understood that teachers will not be able to deliver to exact same quality of education while attempting to deliver both face-to-face and digital learning at the same time.
- Families who opt out of face-to-face learning will receive regular check-ins from the Principal beyond the regular check-ins with their classroom teacher. Regular and frequent communication from both the school and family are necessary to ensure the best education in these trying circumstances.
- The teacher will make a live video stream available for the student to log into of the live class. This will be the primary mode of instruction whenever possible. Students who are opted out of in-person learning will be required to complete the same work and assignments as students in the regular classroom to the greatest extent possible.
- Recorded lessons, digital assignments, and work packets will be used to supplement the education of students who opt-out of face-to-face instruction.
- While Word of Life will strive to provide the best education under these circumstances as is possible, the family understands that a greater level of buy-in and involvement will be needed to ensure that their child(ren) are able to be successful in this environment.
- Word of Life continues to work with its Title I provider (Learning Exchange) to ensure support to our students at all instructional phases.

## **The School's Current Position on Preferred Scenarios**

### 1 - Full In-Person

Preferred and default position whenever possible

### 2 - Hybrid of In-Person and Virtual

Method used if internal situation or external mandate determines that it is best practice at the time.

### 3 - Full Virtual / Distance

Virtual learning for all students will only be used if:

- 1) COVID-19 directly impacts Word of Life
- 2) Not enough staff to deliver in-person learning
- 3) Percentage of students in attendance is determined to be too low
- 4) Word of Life is mandated to close in-person learning

## **Student / Staff Illness**

Word of Life hired additional staff to assist in coordinating training, communication and implementation of our COVID-19 educational plans.

### Overview

As we go through this school year, please consider the health and safety of students and staff in the school as a top priority. If you believe your child is sick or may be becoming sick, you are highly encouraged to keep them home. While attendance and school work completion are important, consideration for the health and possible transmission of illness to others should be considered more important.

Staff will be trained to recognize the known symptoms of COVID-19 to monitor student health throughout the school day. As outlined below, staff and students will be screened upon entry of the school building each school day. With our school reopening plans, we are trying to limit the number of contacts your student has during the school day. Out of consideration for the other students, families, and staff, we ask that you carefully consider the number of additional contacts your children have outside of the school day.

Word of Life defines fevers as 100.4 degrees or above. Numerous sites are currently available throughout the Milwaukee area to get a free COVID-19 test.

### Pre-Existing Conditions or Self-Identifying as High Risk

Word of Life has discussed with staff their risk level and offered mitigations and adjustments to learning as needed. These discussions have taken place as a group to identify needs and solutions and privately to allow for privacy concerns. As student and community health evolves, teachers and students needing virtual instruction options will be accommodated and adjustments will be made to cover in-person instruction if needed.

Families considering in-person attendance as a high risk have options for full virtual instruction as outlined in our instructional plans.

### Demonstrating Symptoms of COVID-19

For those students that are demonstrating the known symptoms of COVID-19, every precaution will be taken to isolate the individual and seek to identify if there are other contributing factors that may mirror the symptoms of COVID-19. A temperature will be taken and if they register a fever, they will be removed from the student population and will need to be picked up immediately. In order to return to the school building, students will either be required to remain away from school for 14 days or until they can produce documentation of a negative COVID-19 test. For students who register multiple symptoms, but show no fever, current guidance from the City and State Departments of Health will be used to determine the best next appropriate actions.

### Guidelines for Exposure to COVID-19

Any student or staff member that has been exposed to an individual known to have tested positive for COVID-19 will be required to remain out of the school building for 14 days. Additionally, any person at school who has had close contact with that individual will also be required to remain out of the school building for 14 days. Documentation of a negative COVID-19 test will allow return to school prior to the end of the 14 days.

### Testing Positive for COVID-19

Students or staff members that test positive for COVID-19 are not permitted to enter the school building and are highly encouraged to self-quarantine at home. Any student or staff member who tests positive for COVID-19 will be required to be out of school a minimum of 14 days and provide documentation of a negative COVID-19 test before returning to the school building.

If a positive COVID-19 test should be reported to the school, a contact study will be conducted to identify which student and staff members have had direct contact with the individual who tested positive. All those who have had direct contact with that individual will not be allowed in the school building for 14 days or until documentation of a negative COVID-19 test. If a contact study identifies a significant number of students or staff, we may need to immediately shift to scenario #3 - Full Virtual / Distance Learning for the entire school.

### Communicating Sickness

All student and staff COVID-19 test results are encouraged to be shared with the school office. The school office will work diligently to maintain an individual's right to confidentiality of testing results. The school will communicate confirmed cases of COVID-19 in a confidential manner so that the school community can be aware of the situation. The City of Milwaukee Health Department will be notified about all confirmed cases of COVID-19 and anomalies in attendance or student illnesses. Word of Life will use phone calls, e-mails, our Classtag communication thread, physical notes, Facebook and our website as each method of communication can assist us in keeping families informed.

### Excusing for Student Illness

When communicating with the school office to excuse student absences for illness, additional information will be required. Questions will include but are not limited to:

- 1) Does / has your child have a fever over 100.4 degrees?
- 2) Does / has your child demonstrated any of the known COVID-19 symptoms?

All students and staff will be screened for symptoms and temperature upon entry of the building.

### Continued Academic Work During Illness

Students and staff members that have been exposed to COVID-19 or test positive but do not show symptoms are encouraged to continue their academic work from home as best as they are able during their time away from school. Those who are dealing with symptoms will be supported as much as possible to complete academic work upon recovery.

### Instruction When a Staff Member Must Be Isolated or Quarantined

There may be situations where a staff member must be isolated or quarantined due to infection, exposure, or demonstration of symptoms to due COVID-19. If the staff member is physically able to continue their work from home they will continue instruction from home as best they are able. If students are participating in face-to-face learning during this time, they may be working in an “online” setting from their classroom with an adult monitor in the room while they receive their education digitally. If the students are younger or the class cannot otherwise be taught digitally, a capable substitute will be utilized to maintain the delivery of instruction as best as possible.

If the teacher is unable to provide for the education of students, whether digitally or in-person, a capable substitute will assume the classroom teaching duties until the teacher is able to return to their role.

### **Temperature Screening**

#### Student Screening

Each in-person school day, students will receive a non-contact temperature check no less than two times per day. The first screening will take place when they enter the school building for the first time of the day. If a student does not pass the screening process, they will be sent home immediately or isolated until they can be picked up. The second screening will occur at lunch time. Students who do not pass this screening will be isolated from others as best we are able and will be required to be picked up from school as soon as possible.

Parents are strongly encouraged to screen their children on a daily basis to help ensure the safety of all members of our Word of Life family. Please remember to screen students while they are not under the effects of any medication which have the ability to lower a fever or otherwise mask symptoms of COVID-19. Any student who requires medications which mask the symptoms of COVID-19 should be held home and parents should follow all appropriate medical and safety advice to help ensure the health and safety of their child and promote the health of all members of our Word of Life family.

#### Staff Screening

Each school day, all staff members will undergo a basic health screening including answering specific questions as well as a temperature check. If a staff member does not pass the screening process, they will be sent home until they are healthy enough to resume their duties or meet the guidelines above for Staff/Student Illness.

## **Mask / Face Shield Usage**

### Mandatory Mask Ordinance

Word of Life is required to abide by the City of Milwaukee ordinance which requires a mask for all persons inside a building open to the public.

### Mask and Shield Zones for Staff and Students

Word of Life will implement a zone system for mask usage during the school day. All common spaces including the narthex, hallways, and bathrooms will be “Mask Required” zones for all students and staff. This includes when students enter and leave the building at the beginning and end of the school day.

Classrooms and offices will be “Mask Required” zones. Students and staff are required to wear a mask or face shield while moving throughout the classroom or while interacting with another student.

The school staff will be trained on the proper method of putting on and taking off a mask. This training will be taught and implemented with all students with emphasis on showing Christian love and equity to all students. Masks should cover both the nose and the mouth. Masks may be brought from home. Those that do not have a mask will be provided with a mask by the school.

### Masks for Visitors and Guests

All visitors and guests are required to wear a mask which covers their nose and face at all times while they are in the building unless they meet one of the exception criteria laid out in the City of Milwaukee mask ordinance. Temperatures will be taken of all visitors upon request of entry.

## **School Arrival and Dismissal**

### Arrival – Car Drop Off

All parents dropping off their students are to follow the approved pick-up and drop-off procedures which make it easy for parents to progress through line and drop their children off next to the school doors without needing to cross traffic. Parents of very young students may accompany them to the entrance of the school. Parents are to remain in the parking lot until **after** their students have been screened at the school entrance. All students will enter the school at the parking lot entrance. Here, all students will be screened for fevers and other COVID-19 symptoms. Students who pass this screening will be allowed to enter the building and their parents should then exit the school parking lot. Students who do not pass this screening will return to their parents who will be briefed on why the student will not be allowed into the building. In this situation parents will also be given a handout of the information on when and how their child can return to school.

### Pickup – Car Pickup

Word of Life will continue to make use of the two exit system of pick-up which allows for better social distancing. 1<sup>st</sup> and 2<sup>nd</sup> graders along with 7<sup>th</sup> and 8<sup>th</sup> graders can be picked up at the south church entrance. All other students will be socially distanced for pick up on the north parking lot entrance to the school.

## **School Day Gatherings**

During the school day, students will not gather together in groups larger than their class size. We will adhere to this practice as long as gatherings of students larger than the class size are not recommended by health officials. Listed below are a few adjustments we will make to our practices to eliminate large student gatherings:

Recess – Classrooms will not be combined for recess, and each class out to recess at the same time will be restricted to a certain area of the campus to prevent the intermingling of students. Recess activities may be restricted based on the best health information available.

Chapel – Chapel will be held virtually on Fridays

Phy Ed – Items used by one group of students will be set aside and not used again until they can be properly cleaned. Subject matter for the class will be altered to make use of low-contact and low-transmission topics and activities.

## **After School Care**

Many Word of Life families rely on our afterschool care program to support their family's schedule. At the same time, our method of the "Bubble" method of operation is challenged with this program. We need to keep students from intermingling with too many students from outside of their classroom group. Our plans to operate the afterschool care program seeks to address these issues as best as possible.

When possible, the Afterschool Care program will make use of the 3<sup>rd</sup> and 4<sup>th</sup> grade room in order to provide the maximum space for social distancing. Students will also be placed into age-band groups. Students will only be able to interact with students in these groups in order to limit the interactions they have with other students outside of their age grouping.

If staffing the program becomes impossible, the after-school care program may need to be stopped for a period of time.

## **School Cleaning**

School cleaning will take place daily. We have enacted additional cleaning procedures to be used regularly throughout the day to ensure that all surfaces are kept as clean as possible.

- 1) All classrooms will have a bottle of CDC-approved surface cleaner available at all times to clean hard surfaces.
- 2) School faculty and staff will be trained in proper cleaning procedures to eliminate cross-contamination and ensure cleaning products are able to be effective.
- 3) Use of soft-surface cleaning materials will be reduced and eliminated to the greatest extent possible to ensure all surfaces can be effectively cleaned.
- 4) Additional hand washing and/or hand sanitizing stations will be placed around the school to promote healthy hands practices.

## **School Supplies**

Efforts have been made to eliminate or reduce the need for shared classroom materials and resources. Whenever possible, students are required to bring their own supplies and will not be allowed to share personal items with peers. Those materials that will be used between multiple students will be cleaned as best as possible between student uses.

## **Food Service**

Hot lunch service will be offered during the school year when face-to-face classes are held. All hot lunch meals will be offer-versus-served with students going through line socially distanced. Students will return to classrooms to eat. Availability of meals when in-person class is not scheduled will be available by appointment and served separate from the in-person serving times to keep our Bubble Method of Operation. As we work further into the Hot Lunch Program we will share new details as we are able.

As always, our food service will be offered within all health and civil right standards mandated by our participation in the Wisconsin School Lunch Program for which we are certified.

## **Visitors**

While Word of Life loves being a welcoming and open place for parents and other visitors, we need to amend our visitor allowances during this time. In an effort to minimize the number of people in the building and maintain the safety of all students and staff, there will be no visitors, including parents/guardians, allowed in the school building either before, during, or after school.

Parents/Guardians will need to drop off and pick up their children at the doors of the school. Those who have business to complete with the school office will only be allowed access to the school office and will need to exit the building immediately after completing their business. Parents, guardians, and visitors may not enter the classrooms or instructional areas. This policy will not apply to the 4K and 5K classrooms for the 1<sup>st</sup> week of school. Visits to the office should be minimized to the greatest extent possible. In order to help practice safe social-distancing, we may in the future require all visits to the office to be scheduled in advance whenever possible.

## **Parent Conferences and Meetings**

Until further notice, all parent teacher conferences or meetings with any school staff will be held either by phone call, video conference or at a safe outside location. This effort will help maintain effective communication while working towards keeping everyone healthy and safe. Details about how back-to-school orientation and registration will be held will come out later this summer.

## **Attendance**

While attendance is important, the health of everyone at Word of Life is more important. Students that are not feeling well or who are showing signs of illness should be kept home out of an abundance of caution.

In order to comply with educational regulations, attendance will be taken on each day, whether it is in-person or virtual / distance education. Attendance for virtual / distance learning days is determined by work completion or evidence of participation in educational tasks assigned for that day's lessons.

## **Academic Growth**

At Word of Life, one of our top priorities is to grow our students to set them up for future success in life. Throughout the upcoming school year, our teachers will be working to grow students academically regardless of the learning scenario. Assessment of student learning and grading will be completed as well. We will provide quarterly report cards on student academic progress. Students will be required to complete satisfactory work to be eligible for promotion.

## **Loss of Contact with Students / Families**

As there are many difficult situations that may arise for families during the upcoming year, we want to keep in contact as much as possible. Our staff will make every effort to reestablish contact with the student / family should loss of contact occur. We expect that students are in attendance either in-person or virtually each day they are able to do so. Should students not be in attendance, we will work with students and families to reestablish contact and provide necessary support. Should students fail to complete academic work or have extended non-contact periods without sufficient explanation, their enrollment and/or promotion status will be subject to review.

## **Field Trips**

Field trips are an excellent way to provide students with alternative educational experiences that they cannot receive in the school building. Unfortunately, all teachers have been instructed not to schedule any field trips for this school year. If the health situation in our community improves so that these can happen, teachers will re-establish a field trip scheduled to provide our students with these excellent learning opportunities.

## **Extracurricular Activities**

Throughout this spring and summer, our athletic director has been working to identify ways in which we can offer extracurricular activities this upcoming year. Since extracurricular activities would bring students from various classes together in one space, this presents unique challenges. Our overall goal is to offer as many of our normal extracurricular activities as possible. We are working with other schools and sports leadership groups to identify best practices in minimizing risk for students and coaches. Despite our best efforts, there will still be an increased risk for students if they participate in extracurricular activities.

As a school, we believe that the physical, social, and emotional growth that students gain when participating in extracurricular activities are critical. It will be up to each family to decide if extracurricular activities align with what they would like to do. All extracurricular activity offerings will only be offered if:

- 1) Current health guidelines and directives allow such activities
- 2) A suitable number of schools can be found to safely participate in these activities
- 3) Meaningful measures to minimize risk can be implemented
- 4) There are sufficient coaches and leaders willing and able to lead such activities

## **Sports**

Word of Life desires to have as robust a sports program as we are able during this time. However, we must put the health and safety of our students, faculty, coaches, parents, and other possible spectators first. Any sports activity which would occur while Word of Life is not offering face-to-face instruction to at least some students are considered to be cancelled. Additionally, sports or other activities which cannot be held safely, even if we are able to offer face-to-face instruction, may be cancelled. Please watch for announcements and information regarding Word of Life's ability to offer a safe option for our school sports program.

At this time, all fall sports have been cancelled.

## **Counseling**

These past months have been extremely stressful on all people. This is especially true for our students. Counseling services are available to students through Christian Family Solutions. This is available both on campus during the school year, and throughout the summer months through virtual and in-person visits at their area office locations. For additional information regarding counseling, contact the school office or your child's teacher.

All staff, students and parents encouraged to make use of this professional support. We encourage all to contact Kristina Gavitt or Phil Krueger to discuss additional support needed for successful education at any level of instruction. Word of Life is committed to giving any and all support necessary and reasonable.

### **School Busing**

Word of Life does not operate buses. No students are currently transported to school via bus or day care transit. No students take the city bus to school. We will continue to monitor this situation to ensure that providers are using approved safety measures and parents and students are aware of best practices in these situations.

### **Fall Opening Plan**

Due to directives and ordinances in place from the Milwaukee City Health Department, Word of Life is currently **prohibited** from offering any education other than **all-digital** instruction. Milwaukee's current phased opening plan requires the approval of this plan prior to our offering any in-person instruction. We look forward to opening safely to Blended Instruction at 50% or less capacity on August 24<sup>th</sup>.