

	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00 8:00-8:05	CNN 10 (5 Minutes only) Devotion				
8:05-8:15	IXL-Lesson/ Article-a-day	IXL	Chapel & Encore till 9	IXL	8:10-8:25 Encore
8:15-9:00	Word of God		(RD buddies)	Catechism	
9:00-9:23	ELA-writing	ELA-writing	ELA-writing	ELA-Writing	ELA-Writing
9:23-9:30	Break Time				
9:30-10:30	Math				
10:30-10:50	Recess/Recess Recovery				
10:50-11:00	IXL-Lesson/ Article-a-day	Readworks Article-a-day			
11:00-12:00	ELA-Reading				
12:00-12:10	Music	Music	Music	Music	MW
12:10-12:30	Lunch				
12:30-12:50	Recess				
12:50-1:00	Devotion Afternoon Do now				
1:00-2:00	Science	Science	Science	Science	Art
2:00-2:28	PE	Vocab	PE	Vocab	PE
Transition	CNN 10 Final 5 minutes				
2:33-3:00	History	2:33-2:45 Flex JC-2:45-3:15	History	2:33-2:45 Flex JC-2:45-3:15	History
3:00-3:20	Finish Homework and Read				
3:25	Get Backpacks				
3:30	Dismissal				
3:45-5:00	Aftercare/tutoring/ Academic Recovery				
5:00	Aftercare Ends				

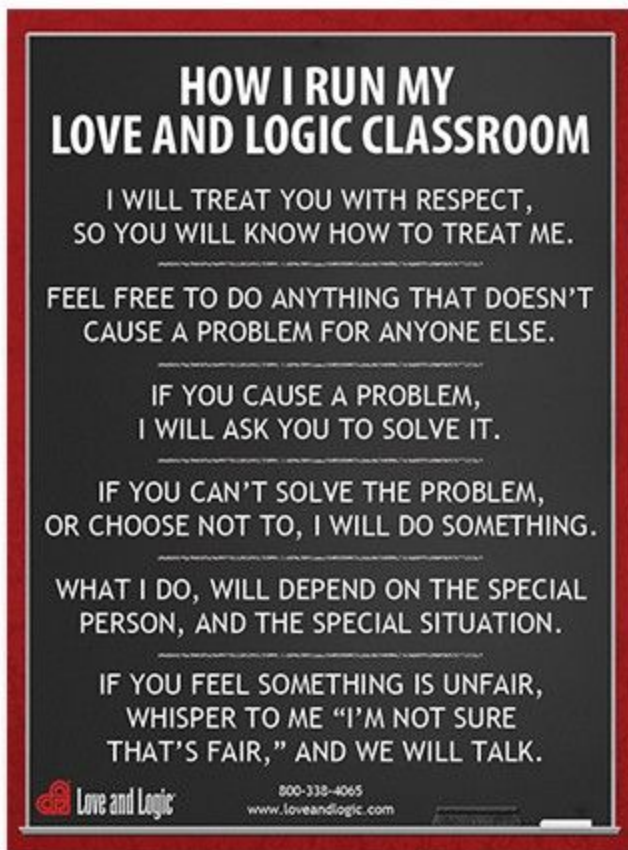
Big Why/Little Why

The Big Why is 1 John 4:19 (We love because He first loved us), and I explain to the students that they really don't need a better reason than that.

However, the Little Why has to do with order and efficiency. This should be explained whenever possible. This gives reason, purpose, and ownership to the rules and procedures that we abide by in our classroom.

I explain to my students that learning actually comes through trying, failing, adjusting, and trying again. Understanding this, allows students to take risks in the classroom. When everyone is on board, it naturally eliminates many negatives behaviors like disrespect, laughter, and other forms of bullying.

Classroom Rules



**HOW I RUN MY
LOVE AND LOGIC CLASSROOM**

I WILL TREAT YOU WITH RESPECT,
SO YOU WILL KNOW HOW TO TREAT ME.


FEEL FREE TO DO ANYTHING THAT DOESN'T
CAUSE A PROBLEM FOR ANYONE ELSE.

IF YOU CAUSE A PROBLEM,
I WILL ASK YOU TO SOLVE IT.

IF YOU CAN'T SOLVE THE PROBLEM,
OR CHOOSE NOT TO, I WILL DO SOMETHING.

WHAT I DO, WILL DEPEND ON THE SPECIAL
PERSON, AND THE SPECIAL SITUATION.

IF YOU FEEL SOMETHING IS UNFAIR,
WHISPER TO ME "I'M NOT SURE
THAT'S FAIR," AND WE WILL TALK.

 Love and Logic 800-338-4065
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Behavior intervention

The Look

Proximity

Whisper

Do you need recover or are you able to stay?

Recovery

Recovery (A place to refocus.)

For every good minute, you are welcome in the classroom.

For every bad minute, you will go to classroom recovery or a buddy room.

What is a bad minute?

Not allowing the teacher to teach and/or your classmates to learn.

Here is a list of some misplaced behaviors or misbehaviors:

1. Making noise . . .shoutouts
2. Tilting your chair back
3. Throwing items
4. Wandering the classroom

Why?

The teacher needs to teach.

The students need to learn.

Choose a solution in 5 seconds or I will choose.

Graded homework will be sent home on the first day of every week.