

Classroom Rules **and** Consequences

Entrance to Classroom

Rationale: Every day is a blessing from above. By starting it right, the day has a higher opportunity to be successful. Jesus has promised to forgive what we've done in the past, so by starting the day in a positive way; we show the importance of moving past old decisions and are excited for a new day.

- *After quietly entering the room **dress compliant**, make eye contact/shake adult(s) hand(s) and greet people properly
- *Check board to see what materials are needed for class
- *6 b4 8
- *By 7:55 AM you are sitting quietly in seat with all materials out and homework for the day, is turned in.
- *Anybody entering the room or not ready for class (IE: talking, messing with papers, not focused, at locker or needing to go to locker) will be moved to a different room to start and/or receive a negative dojo

Tardy Policy

Rationale: School prepares students for the real world, and at a job tardiness is unacceptable. The same is true for school. In the 78th grade classroom, we have too much to do to miss anything or be interrupted by late students. **Covered in school handbook/orientation.** Please enter the room one time quietly, go to your locker ONLY if necessary for that class period's materials.

Talking

Rationale: Students must develop self-control. In order to achieve at a high level, students must learn appropriate times to talk and when it is appropriate to listen. The classroom must be a culture of family and acceptance. By knowing when to talk and when to listen, we create a culture of having every student wanting to be here.

- *Students must raise hand to talk unless otherwise directed
- *As soon as teacher/others speak, all voices to silent and students track.
- *When working in partners, voices should be soft so only group members can hear.

Absences

Rationale: Classroom work time is vital to student learning. Every minute that we waste is a minute that other students are taking your seats in college or your spot at a job. We must work hard every minute of every day.

*Absences should be communicated with the office/teacher by 9AM when possible. Best case is to alert two days ahead of time to receive future homework/notes.

*Make-Up Work will be in missing work bin/folder. Students can copy any notes by writing (NOT COPYING MACHINE) a classmates notes.

*Homework needs to be turned into homework folder in amount of days missed +1.

***IT IS YOUR JOB TO FIND AND SPEAK WITH YOUR TEACHERS ABOUT MISSED WORK!**

Bathroom

Rationale: Classroom work time is vital to student learning. Every minute that we waste is a minute that other students are taking your seats in college or your spot at a job. We must work hard every minute of every day.

*Appropriate times to use restroom:

- before school
- during lunch
- some designated work times

*Students will get 3 passes per quarter. Additional usage will result in a negative dojo.

Food and Drink

Outside of breakfast time, food does not belong in the classroom and will be confiscated and not returned. **There will be no gum in the classroom.** (Some exemptions will apply on birthdays, class parties, etc)

Pencils

Rationale: Students are expected to be responsible and that includes having pencils ready for class time. By having pencils always ready, students are one step closer to a career by showing they won't let minor details get in the way. Students must take responsibility for their materials.

*2 pencils ready to start the day

*Have pencils sharpened BEFORE classes start for the day.

Hallway Behavior

Rationale: We have the awesome privilege of working in a building with nine other class ages in it! We must respect our family's work time to be the best school possible and to be role models for younger students.

- *Walk in a single file line in the strong stance. Voices are silent.
- *If other students using doorway first, have courtesy to allow them to leave first.
- *Do not run/jump down stairs or slam into doors. Enter rooms quietly and respectfully.

Positive Actions

Rationale: We are blessed to be in school where we can talk about Christ's good works every day. We can't reach His perfection, but we know what He expects from us daily. We can show our love for Him and his Word by respecting everybody that enters our building.

***Key Rule:** Respect from everyone for everyone all the time

- *Whenever a student is given something, they are expected to say thank-you whether it is from another student or an adult. All gifts are from above!
- *Students are expected to say excuse me whenever they bump into someone whether or not it was their fault.
- *Consequences may include, but not limited to: removal from social settings, isolation in the classroom, writing, detention

Phone Calls

*Students are not allowed to call home unless they are sick or there is an emergency. Forgetting homework or after school social arrangements are NOT emergencies.

Exiting the Classroom

Rationale: Students are expected to stay on task 100% of the time. There is too much work and knowledge to learn to waste it. By creating a positive climate physically, the day ends on a positive note.

*Throughout the day, it is expected that students stay in the classroom at all times unless redirected by an adult.

*Leave the classroom better than when you entered it. (CLEAN UP!)

*Students will be dismissed to get materials to move from class to class, to chapel, or to assembly.

*Students will line up in a strong stance in silence. Once the line is appropriately standing, I will guide them to the correct destination.

Desk/Table

Rationale: Being organized is a key component of success.

*During Class: Necessary materials only

*End of Day: Nothing left on top of desk. No loose papers anywhere. Mr. Clough reserves the right to enter messy lockers and throw loose papers in the garbage.

Homework

Rationale: Students must be in habit of independent work for high school and college. Students need to be in the habit of prioritizing their time and activities.

*Students are expected to get their parent's signature each night in assignment notebook.

*Students are expected to correct failing work. Failing work is an opportunity to learn from our mistakes. Work can be turned in for full credit (in most cases).

*Homework is done neatly and completely. (If not, will be returned and marked missing)

*Missing homework will result in student staying in from recess (es), lunch, or staying after school for detentions or strongly recommended tutoring.

***Every three missing assignments may earn a homework detention.**

***Multiple detentions will earn a meeting with Mr. Clough, Krueger, parents/student.**

*I will attempt to send home corrected work every Monday. Some assignments may be corrected for full/partial credit depending on the assignment. Some assignments may not receive credit.

Management Procedures

Rationale: The plan is in place to help you! They are meant to make you a powerful person! I will love you at all times. God has a big purpose for your life, and you need to take care of yourself to get there!

In many cases the process will follow the below steps. (Note: Repeated non-academic school behaviors/severe behaviors may result in skipped steps)

1. Positive Tone and Non-Verbal reminder
 2. Negative dojo
 3. After four negative dojos, student will receive a discipline sheet. That sheet must be filled out, discussed, and signed by a parent. Any sheet not signed and returned will result in a detention. **NO EXCEPTIONS.**
 4. At five marks, student will be removed to a different classroom for 15 minutes or longer. At six marks, student will be sent to Mr. Krueger to determine consequence(s).
- *Certain behaviors can lead to a detention or being sent out without the above process. If a student is sent out, a "think" sheet will be sent home.

Dress Code

Information has been sent out; violators will be sent to the office/home.

Please dress appropriately for the weather, know your location in the room as far as AC/windows.

Class Dojo

I will attempt to use Class Dojo (online resource) to store positive and negative behavior information; parents, you will receive this information on the first day from your child(ren).

Positive Reinforcement

Students will have the opportunity to be acknowledged in Encore for their Christian values, grades, and behavior. In addition, we will plan occasional "parties" for well-behaving students who have also completed their work. These could include board game days, movie days, extra recess and so on.

Visitors

Rationale: We have too much learning to do to be distracted by visitors. They are here to see us, not us to see them.

**Ignore any and all visitors unless given permission by me.*

Assignments, Folders, and Graded Papers

This year your child will be keeping a daily assignment book. This book will be used to record any long or short term assignments that your child has and when they are due. Each day your child will bring this book home. Please take a look at it each evening and check to see that all of your child's work is completed. Please check to make sure all assignments are completed, sign and date the book, and send the book back to school with your child the next day.

Please help your child to organize and complete their work. Your good example goes a long way in teaching them to be responsible for their own school work in the future.

Homework Policy

At its simplest, homework is an opportunity for a child to follow guidelines of the Fourth Commandment. The guidance of a Christian teacher is a blessing that should not be despised. This homework policy is meant to be a guide to assist children who are having difficulty in meeting the clear expectations of homework. Homework is assigned to enhance the learning experience and to improve retention of ideas taught. Homework may include unfinished class work, extra practice, enrichment or preparation for the next class.

Parents need to assist the homework process by:

- 1) Expecting their children to obey the teacher;
- 2) Checking their child's assignment books on a regular basis;
- 3) Making homework a scheduled event at home;
- 4) Creating an organized and quiet place for homework;
- 5) Helping their child to meet all of his/her obligations;
- 6) Contacting the teacher when homework is becoming a difficulty.

Children need to:

- 1) Keep a complete record of homework in their school supplied assignment book;
- 2) Complete all homework according to the schedule of the class;
- 3) Finish all homework in a neat and orderly way;
- 4) Complete homework to the best of their God-given ability as we learn to do all to the glory of God;
- 5) Contact the teacher the night before or the morning of school – before school starts – with questions on work that is not understood.

All late work will need to be completed properly and with enough quality to earn a passing grade. Work which is asked to be redone will not be counted as late.

Chronic incomplete work will be defined as three late assignments by any child in one quarter. If a child has a problem with chronic late work:

- 1) The teacher will counsel the child in God's Law and Gospel;
- 2) Classroom routines (i.e. Seating, recess, etc.) may be adjusted to assist the child to get his/her work done;
- 3) After the third late assignment, a detention may be served for late work –
- 4) The principal, teacher, parents and child may meet following the third detention to discuss ways to help the child complete his/her work.

Illness Guidelines

Because communicable infections quickly spread among children in school, we have listed the following guidelines as a help to parents in determining whether or not to send a child to school. This is for the good of the ill child as well as for the other children and staff as well as the school community. If a child shows any signs of infection or illness, the child should be kept home until the child has been without any of the following for at least 24 hours. Parents should have a list for themselves of people who can care for an ill child if they are unable to do it themselves because of work schedules.

Fever -100 degrees or higher (orally) or 99 degrees (armpit).

Bronchitis -a cough without mucous secretion, fever, sore throat, and runny nose.

Diarrhea -more than twice a day.

Vomiting -until vomiting and other digestive or flu like symptoms are no longer present.

Cold - with green or yellow nose drainage, fever, or sneezing.

Sever cough -a wet, wheezy cough with mucous secretion.

Rashes of the skin - identified by a physician.

There are several illnesses that need to be reported to the school. The following are the most common.

Strep throat -two days of antibiotics, fever and other symptoms are no longer present.

Conjunctivitis (pink eye) -yellow or green drainage, crusted mucous discharge or redness symptoms disappear.

Impetigo -one day of antibiotic treatment and the sores are dry and healing.

Head Lice -after treatment and no other eggs are seen.

Chicken pox -seven days after onset of the rash and if all the blisters are dry.